Applications & Multiple Intelligences
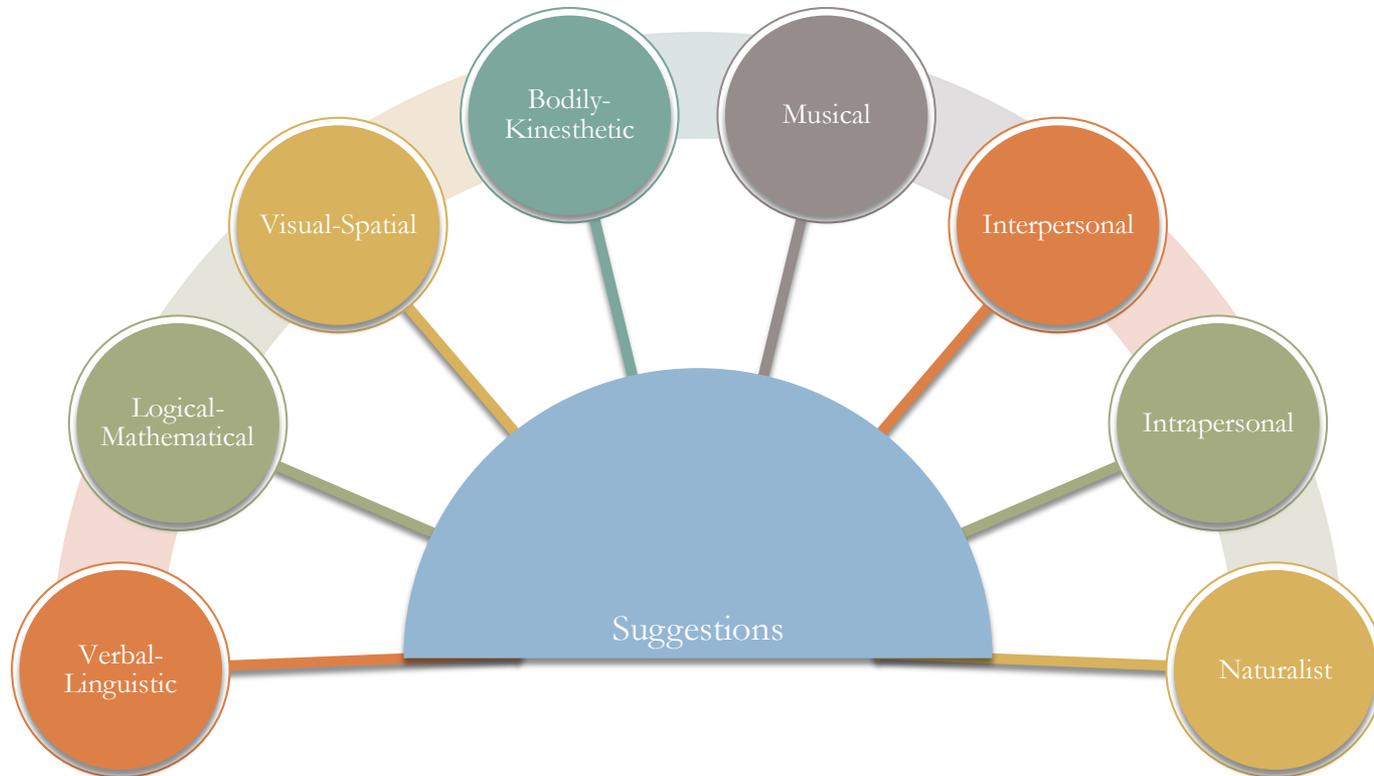
They display a facility with words and languages. They are typically good at reading, writing, telling stories, and memorizing words and dates. They learn best by reading, taking notes, listening to lectures, and discussion and debate. They are also frequently skilled at explaining, teaching and oration or persuasive speaking. Those with verbal-linguistic intelligence learn foreign languages very easily as they have high verbal memory and recall, and an ability to understand manipulate syntax and structure.

CREATING ❻

EVALUATING ❺

ANALYZING ❹

APPLYING ❸

UNDERSTANDING ❷

REMEMBERING ❶

❶ Spellboard

❷ Collins Big Cat: My Bike Ride Story Creations

❸ Pictello

❹ Word Seek HD

❺ Grammar Up HD

❻ Scripts Pro

They think conceptually in logical and numerical patterns making connections between pieces of information. Always curious about the world around them, these learners ask lots of questions and like to do experiments. Their skills include problem solving, classifying and categorizing information, working with abstract concepts to figure out the relationship of each to the other, handling long chains of reason to make local progressions, doing controlled experiments, questioning and wondering about natural events, performing complex mathematical calculations, working with geometric shapes.

CREATING ❻

EVALUATING ❺

ANALYZING ❹

APPLYING ❸

UNDERSTANDING ❷

REMEMBERING ❶

❶ A Day with a Difference

❷ Bugs and Buttons

❸ Motion Math HD

❹ Geom-e-Tree

❺ Elevated Math

❻ StatsMate HD

They tend to think in pictures and need to create vivid mental images to retain information. They enjoy looking at maps, charts, pictures, videos, and movies. Their skills include: puzzle building, reading, writing, understanding charts and graphs, a good sense of direction, sketching, painting, creating visual metaphors and analogies (perhaps through the visual arts), manipulating images, constructing, fixing, designing practical objects, interpreting visual images.

CREATING ❻

EVALUATING ❺

ANALYZING ❹

APPLYING ❸

UNDERSTANDING ❷

REMEMBERING ❶

❶ PuppetPuzzles

❷ Dragonfly Visual Learning

❸ TanZen HD

❹ Zenfit

❺ Split Decision

❻ SketchBook Pro

They tend to express themselves through movement. They can control body movements and handle objects skillfully, and have a good sense of balance and eye-hand co-ordination. (e.g. ball play, balancing beams). Through interacting with the space around them, they are able to remember and process information. Their skills include dancing, physical co-ordination, sports, hands on experimentation, using body language, crafts, acting, miming, using their hands to create or build, expressing emotions through the body.
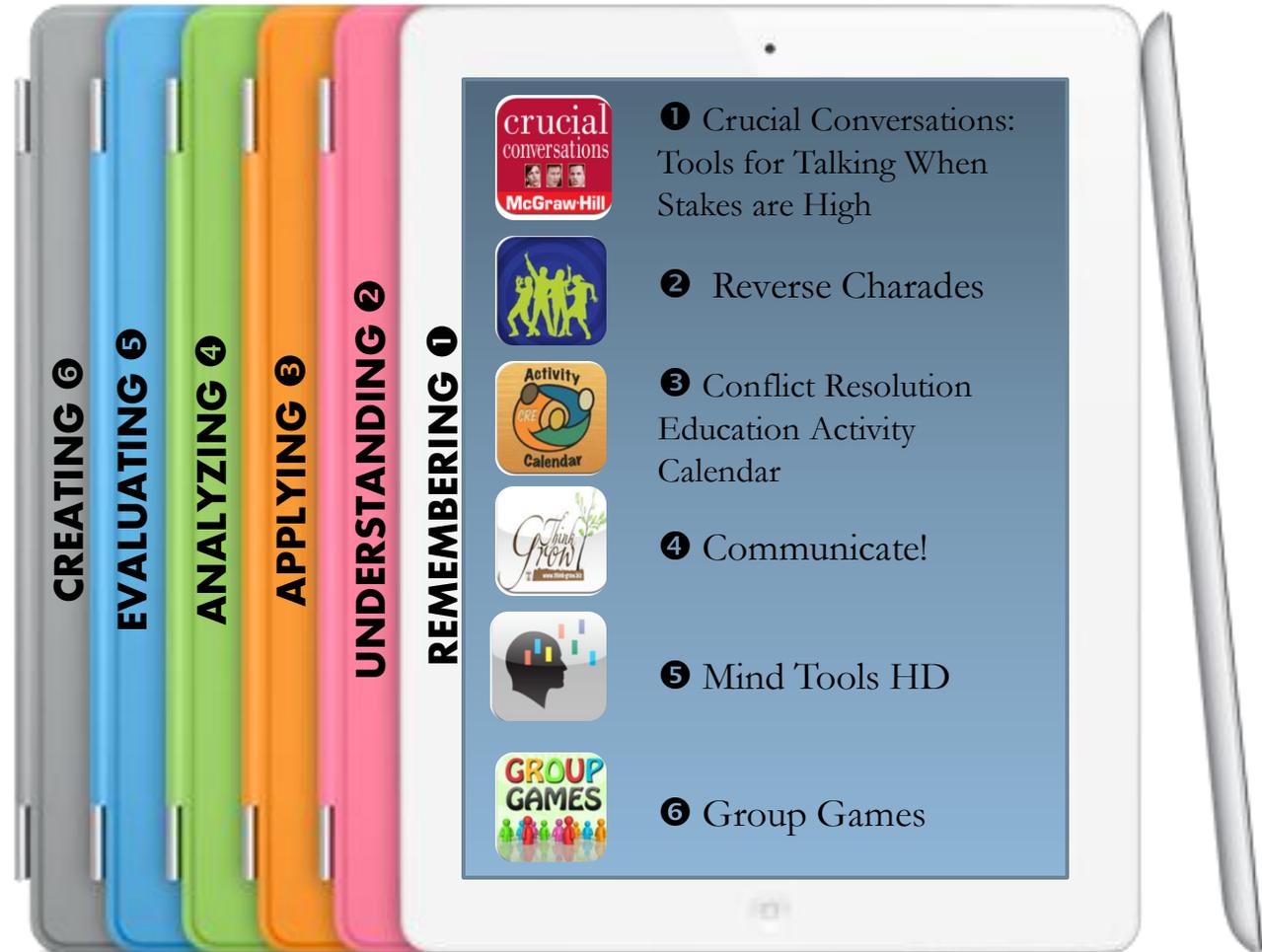
CREATING ❻

EVALUATING ❺

ANALYZING ❹

APPLYING ❸

UNDERSTANDING ❷

REMEMBERING ❶

❶ Discover Your Body HD

❷ iSoccerPuzzle

❸ Daily Yoga for Toning Abs

❹ Virtual Trainer

❺ FitnessClass

❻ Fitness Builder

They think in sounds, rhythms, and patterns. They immediately respond to music either appreciating or criticizing what they hear. Many of these learners are extremely sensitive to environmental sounds (such as bird calls, bells, dripping taps). Their skills include: singing, whistling, playing musical instruments, recognizing tonal patterns, composing music, remembering melodies, understanding the structure and rhythm of music.

Musical Intelligence ("Music Smart")

CREATING ❻

EVALUATING ❺

ANALYZING ❹

APPLYING ❸

UNDERSTANDING ❷

REMEMBERING ❶

❶ Shapes and Patterns

❷ PatternMusic MXXIV

❸ Staff Practice

❹ MyPiano Lesson

❺ Symphony Pro

❻ PlayItYourself

They try to see things from other people's point of view in order to understand how they think and feel. They often have a n uncanny ability to sense feelings, intentions, and motivations. They are great organizers, and try to maintain peace in group settings and encourage co-operation. Their skills include seeing things from other perspectives (dual-perspective), listening, empathizing, counseling, co-operating with groups, communicating verbally and non-verbally, building trust, peaceful conflict resolution, establishing positive relations with other people.

CREATING ❻

EVALUATING ❺

ANALYZING ❹

APPLYING ❸

UNDERSTANDING ❷

REMEMBERING ❶

❶ Crucial Conversations: Tools for Talking When Stakes are High

❷ Reverse Charades

❸ Conflict Resolution Education Activity Calendar

❹ Communicate!

❺ Mind Tools HD

❻ Group Games

They try to understand their inner feelings, dreams, relationships with others, and strengths and weaknesses. Their skills include: recognizing their own strengths and weaknesses, reflecting and analyzing themselves, awareness of their inner feelings, desires and dreams, evaluating their thinking patterns, reasoning with themselves, understanding their role in relationship to others.

CREATING ❻   EVALUATING ❺   ANALYZING ❹   APPLYING ❸   UNDERSTANDING ❷   REMEMBERING ❶

❶ Goal Setting

❷ iPrism

❸ Fleck Touch

❹ Intuition App

❺ Track & Share – Analytical Journal for the Quantified Self

❻ Simply Being – Guided Meditation for Relaxation

They are excellent at recognizing and classifying both the animal and plant kingdoms, as well as showing understanding of natural phenomena. Their highly –developed levels of sensory perception may help them notice similarities, differences and changes in their surroundings more rapidly than others. Skills include observing, collecting, categorizing and cataloguing things from nature.

CREATING ❻   EVALUATING ❺   ANALYZING ❹   APPLYING ❸   UNDERSTANDING ❷   REMEMBERING ❶

❶ Search Life Forms Plus

❷ Khan Academy

❸ myNaturalist

❹ WilderQuest

❺ Botanist Bert Science Experiments and Phonics

❻ Botany Buddy

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